



Richard Atkins Primary School: Closing the Gap

Pupil Premium Grant Expenditure Closing the Gap Report 2015/2016

Context of School

Richard Atkins Primary School is a 2 form entry school where children can enrol from Nursery onwards. We also provide our children with extended services such as Breakfast Club and After School Club. There are many opportunities that this rich and diverse community offer the children but there are a number of factors within the community that also impact negatively upon some of our children.

Barriers that some of our children face include:

- Social and Emotional needs that lead to poor learning behaviour
- Lack of access to enriching activities and experiences outside of the school environment which limits their creative and social skills.
- Changes to family circumstances due to welfare reforms
- Inconsistent support at home due to a range of social factors

It is our duty at Richard Atkins to monitor significant groups of children on a regular basis to ensure that none of these factors impact on the attainment of our students.

The table below outlines the contextual data of this school:



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Year Group	No. of Pupils	% Boys / Girls	% Pupil Premium	% Free School Meals	% Not White British *	% 1st language not English *	% Special Educational Needs	% SEN Support	% Statement	% Education, Health and Care Plan	No. of Looked after Children
Nur	23	65.2 / 34.8	17.4	21.7	100.0	87.0	4.3	4.3	0.0	0.0	0
Rec	41	46.3 / 53.7	14.6	22.0	90.2	61.0	2.4	2.4	0.0	0.0	1
Y1	51	41.2 / 58.8	35.3	25.5	92.2	64.7	11.8	11.8	0.0	0.0	0
Y2	42	50.0 / 50.0	38.1	11.9	97.6	64.3	11.9	11.9	0.0	0.0	0
Y3	57	61.4 / 38.6	40.4	19.3	94.7	56.1	14.0	8.8	1.8	3.5	2
Y4	72	50.0 / 50.0	51.4	9.7	95.8	68.1	9.7	8.3	0.0	1.4	0
Y5	55	52.7 / 47.3	56.4	29.1	94.5	61.8	12.7	12.7	0.0	0.0	0
Y6	53	37.7 / 62.3	49.1	24.5	100.0	75.5	7.5	5.7	0.0	1.9	1
All	394	49.7 / 50.3	40.9	20.1	95.4	66.0	9.9	8.6	0.3	1.0	4

* Includes pupils with Information Not Obtained.

Ethnic Group	No. of Boys	No. of Girls	% Pupils
White Other	24	25	12.4
Black - African	72	77	37.8
Any Other Mixed Background	10	4	3.6
Bangladeshi	2	5	1.8
Pakistani	2	3	1.3
Any Other Black Background	6	5	2.8
White - British	9	9	4.6
Black Caribbean	30	33	16.0
White and Black African	5	4	2.3
White and Black Caribbean	7	8	3.8
Portuguese	11	7	4.6
Other Ethnic Group	6	7	3.3
Any Other Asian Background	3	2	1.3
Chinese	1	5	1.5
Refused	3	2	1.3
Turkish / Turkish Cypriot	1	1	0.5
Information Not Yet Obtained	2	0	0.5
White and Asian	2	0	0.5
Indian	0	1	0.3
All	196	198	100.0

Rationale of Pupil Premium Spending

When making decisions about expenditure of pupil premium funding it is vital that we not only consider common challenges faced by children across the country who are entitled pupil premium funding, but that we also ensure we know our own children at Richard Atkins and the specific challenges that face them as citizens of this community and school.

Common challenges that can act as barriers to learning for disadvantaged children are, limited support and resources at home, lack of self-confidence and poor attendance and punctuality. We must therefore seek to identify the specific needs of children at our school. For instance, our community has a high number of children who speak English as an additional language which can hinder progress made during the early stages of English acquisition. Also, large numbers of our families who live in social housing on Clapham Park have been moved in and out of the area over the past few years due to the regeneration of housing. This means some of our children are travelling longer distance to school and we



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have had to work hard on punctuality and attendance.

As well as considering barriers to learning we analyse performance data for each cohort of children in the school. This allows us to identify which children are underperforming and where we should use pupil premium money to enhance provision.

In summary, our key steps for ensuring successful expenditure of pupil premium funding are:

- Ensuring there is an in-depth analysis of data
- Identification of specific children who are underperforming rather than looking at pupil premium as a whole school group
- Identification of specific barriers to learning through discussions with class teachers and parents/carers
- Recognising barriers to learning for children in our community and disadvantaged children in general
- Creating appropriate interventions to combat identified barriers to learning

Further principles being developed to ensure our pupil premium children make progress:

- Improving day to day teaching for all
- Setting high expectations for all
- Extended learning out of school
- Ensuring all staff are aware of who their pupil premium and vulnerable children are
- Ensuring all staff are involved in the analysis of data for pupil premium children
- Increasing parental engagement

Objectives of Pupil Premium Spending

- To close the gap in attainment between disadvantaged and non-disadvantaged children

Pupils and Pupil Premium Grant (PPG)	
Total number of pupils on roll	394
Total number of pupils eligible for PPG	161
Amount of PPG received per pupil (ever 6)	£1320 (£212,520)
Amount of PPG received per LAC	£1900 (£5700)



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Total Amount of PPG received	£218,220
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Nature of Support

- Learning in the Curriculum
- Social, emotional and behaviour
- Enrichment beyond the curriculum
- Families/Community/Pastoral

KS2 Results – UNVALIDATED DATA 2015/16:

	PP	NPP	Gap
Reading Progress	-3.1	-3.7	+0.2
Writing Progress	+0.4	-0.6	+0.6
Maths Progress	-1.6	-1.2	-0.4
Attainment			
Reading Attainment	42%	63%	-21%
Writing Attainment	81%	70%	+11%
Maths Attainment	73%	83%	-10%



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Projected Expenditure of Pupil Premium Funding 2016-17			
Phase/Yr grp	Item	Cost	Objective
All	Additional TA hours	£50,000	To allow for the planning of more in-class interventions and targeted group/individual support within the classrooms
All	NOPAC	£79,400	To support children and their families who are identified as having social and emotional needs
All	Resources	£15,000	To fund access to breakfast club and after school club for disadvantaged children Fund school uniform for children from disadvantaged families
All	EMA teacher (50% salary)	£28,556	To allow the EMA teacher to spend 50% of her week focussing on raising the achievement of disadvantaged children
All	Extra SaLT sessions	£11,025	To increase progress of pupil premium children who have identified speech and language needs
All	Experiences	£15,000	To ensure our most disadvantaged children have access to wider experiences including within the arts and sports
KS2	SHINE	£4000	Extra tuition for disadvantaged children
Y6	Easter Revision Classes	£3000	Extra tuition for disadvantaged children
Y6	Early Start Enrichment Programme	£1000	Extra tuition for disadvantaged children
Y6	Extra tuition	£10,000	Extra tuition for disadvantaged children
Y3	Horse Riding	£1008	To support our disadvantaged children in gaining wider experiences outside school
KS1	Reading Volunteer	£1200	Extra tuition for disadvantaged children
Total:		£219,189	