Social and Emotional Mental Health **(SEMH) Learning Mentor – Alternative Provision**

Richard Atkins Primary School

Location: Brixton Hill, London SW2
Salary: Scale 6 (£37,509 - £38,637 pro rata)
Contract Type: Permanent / Full-time, 39 Weeks per year
Start Date: 1st January 2027
Closing Date: Monday 2nd November 2026
Shortlisting: Thursday 5th November 2026
Interview Date: Wednesday 11th November 2026

Are you someone who believes in second chances?
Can you see the child behind the behaviour?
Do you have the resilience, empathy, and drive to make a lasting impact?

About Us

At Richard Atkins Primary School, we are proud to host The Bubble — our on-site alternative provision for a small number of pupils with Social, Emotional and Mental Health (SEMH) needs. The Bubble is a nurturing, therapeutic space that offers children the opportunity to regulate, reconnect, and re-engage with learning in a highly personalised way.

We are looking for a passionate and resilient Learning Mentor to join our team and support these pupils in building emotional resilience, developing positive relationships, and finding success in education.

The Role

You will be a key adult for children who face significant barriers to learning. Through strong relationships, clear boundaries, and consistent support, you will help them to develop self-regulation, confidence, and a belief in themselves. You will work closely with other teaching staff, the SLT team, and external professionals to deliver high-quality care and education.

We Are Looking for Someone Who:

- Has a strong sense of empathy and the ability to form trusted relationships with children who may struggle to trust adults.
- Wants to make a difference to the children who need it most.
- Is emotionally resilient, calm under pressure, and solution-focused

- Understands the complexities of trauma, attachment difficulties, and emotional dysregulation.
- Recognises that education is a powerful life-changer — opening doors, creating opportunities, and helping children rewrite their stories.
- Believes that clear, firm, and consistent boundaries are essential for creating a safe and predictable environment in which children can thrive.
- Has resilience, patience, and a calm, consistent approach, even in the face of challenging behaviour.
- Is a natural motivator and role model, deeply committed to helping young people achieve their potential – no matter their starting point.
- Can work effectively as part of a team, under the guidance of specialist staff, but also use their initiative and intuition.
- Is a team player who can also use initiative and respond flexibly to daily challenges.
- Brings a non-judgmental attitude and a genuine desire to understand the 'why' behind the behaviour.
- Want to make a difference through connection

Responsibilities include:

- Acting as a key adult and role model to pupils in The Bubble.
- Supporting children to regulate behaviour, manage transitions, and engage in learning.
- Leading or assisting with small-group interventions (e.g., emotional literacy, social skills).
- Supporting behaviour plans, therapeutic approaches and positive handling strategies as needed.
- Supporting with the learning of key curriculum subjects • Working closely with the SLT and external professionals.
- Supporting reintegration into mainstream learning where appropriate
- Contributing to a calm, supportive, and restorative school culture.

Essential:

- Experience working with children or young people, ideally with SEMH or in alternative/therapeutic settings.
- Strong emotional intelligence and resilience.
- A belief in inclusion, relationship-based practice, and the power of education to change lives.

In Return, We Offer:

- A highly supportive, values-driven school community
- Ongoing professional development, including Team Teach and trauma-informed training.

- A close-knit experienced team committed to inclusion and relationships
- A skilled and committed inclusion team to work alongside.
- The opportunity to change the trajectory of a child's education and life

Safeguarding Statement

Richard Atkins Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced DBS check, satisfactory references, and online screening checks as part of our safer recruitment process.

"Every child needs at least one adult who is irrationally crazy about them." – Urie Bronfenbrenner Be that person – at The Bubble.

Further information:

Further details and an application form can be obtained by emailing: **ncorrea@richardatkins.org**

Completed application forms should be sent, for the attention of Natalia Correa Ortiz, to Richard Atkins Primary School, New Park Road, London, SW2 4JP or emailed to: **ncorrea@richardatkins.org**

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and external agencies to share this commitment. **Successful candidates will be asked to apply for an Enhanced Disclosure from the Disclosure and Barring Service. Further information about the disclosure can be found at www.gov.uk/dbs**